

CY-FAIR HIGH SCHOOL
8TH TO 9TH GRADE
OPTIONS NIGHT

Presented by:
Cy-Fair Counselors



BOBCAT ADMINISTRATION

- **Principal: Ana Martin**
- **Associate Principal: Stephanie Lyle**
- **Director of Instruction: Emily Denease**
- **Lead Counselor: Stephanie Heefner**
- **Athletic Director: Jeff Miller**

ABOUT HIGH SCHOOL

- **Schedule: 7 periods/classes a day**
 - Community Time on Wednesdays
- **Hours: 7:20 am - 2:50pm**
- **One-semester course = ½ credit**
- **Year-long course = 1 credit**
- **9th graders will graduate under the Foundation High School Program and earn an Endorsement**



HIGH SCHOOL TERMS

GPA (Grade Point Average): calculated based on the number of classes you complete and your grade in each class. For example, a 6.0 GPA means you have an A average of all completed classes.

Class rank: Your class rank is where your GPA stands in comparison to the other students in your graduating class. If you're ranked #1, you have the highest GPA of all students graduating in your cohort!

Required course: a course that must be completed and passed in order for graduation. English, math, science, and social studies are some examples of required courses.

Transcript: the official report of grades and credit earned in each of the classes you have completed in high school - also include attendance information, test scores, and GPA.

HIGH SCHOOL TERMS

AP (Advanced Placement): courses taught in the high school but at college-level difficulty; scoring highly on a test given at the end of an AP course can earn college credit!

DC (Dual Credit): student is dually enrolled as a Cy-Fair HS student and a Lone Star College student - earning both high school and college credit from Lone Star College (posted to Lone Star College transcript)

Honors course/K Level: challenging classes for highly motivated students; colleges love seeing that students have selected honors courses!

Credit: a unit earned after successfully completing a course.

Elective course: a non-required course that is chosen based on a student's interests and endorsement choice

TIPS FOR INCOMING 9TH GRADE STUDENTS

● **Get involved!**

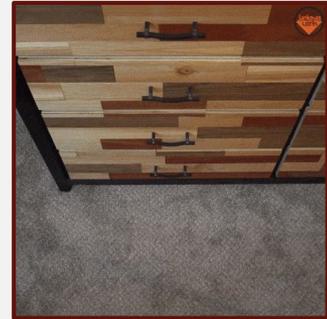
- Extracurriculars (like a sport, club, or team)
 - Encourage better grades and better attendance
 - Looks great when applying for jobs or college and university!

● **Stay organized.**

- Find a method that works for you
- Use it consistently

● **Manage your time.**

- After school
 - Set a specific amount of time that you will focus on school
- Minimize distractions



TIPS FOR INCOMING 9TH GRADE STUDENTS

- **Ask for help if you need it.**

- High schools are full of adults who can assist you
- Raise your hand in class, go to after-school tutoring hours, or make an appointment with the school counselor.
- Don't let yourself fall behind when you have resources that can help you stay caught up.

- **Keep good grades as your goal!**

- You will have many more opportunities after graduation with a transcript full of As and Bs than one full of Cs and C-s.

- **Start planning for the future.**

- Think about different career options that excite you and research what kind of education you need to get there. Senior year is too late to prepare!

GRADE POINTS (WEIGHTED SCALE)

Grading Scale	On Level	Advanced Level (K/AP/H)
A = 90-100	A = 6.0	A = 7.0
B = 80-89	B = 5.0	B = 6.0
C = 75-79	C = 4.0	C = 5.0
C- = 70-74	C- = 3.0	C- = 4.0
F = 0-69	F = 0.0	F = 0.0

HOW TO CALCULATE GPA



- Determine each semester letter grade
- Award grade points
- Add points
- Divide by total number of classes
- Carry out to 4 decimal points

Eng. I – K	91 (A)	7
Alg. I	80 (B)	5
W. Geog.	85 (B)	5
Bio	78 (C)	4
PACE	92 (A)	6
PE	99 (A)	6
Span 2	83 (B)	5
Total		38
GPA: $38/7 = 5.4256$		

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GPA: $38/7 = 5.4256$

Eng. I – K	91 (A)	7
Alg. I	65 (F)	0
W. Geog.	85 (B)	5
Bio	78 (C)	4
PACE	92 (A)	6
PE	99 (A)	6
Span 2	83 (B)	5
Total		33

GPA: $33/7 = 4.7143$

GRADE AVERAGING

$$((1^{\text{st}} + 2^{\text{nd}}) \times 3 + \text{EXAM}) \div 7 = \text{SEMESTER GRADE}$$

Only the semester grade is used to calculate the GPA

FALL	SPRING	CREDIT
75 Pass	75 Pass	1.0
65 Fail	75 Pass	1.0
65 Fail	70 Pass	0.5 must make up Fall
75 Pass	65 Fail	0.5 must make up Spring
65 Fail	65 Fail	0.0



PROMOTION STANDARDS

9th Grade

- Middle School Promotion

10th Grade

- 1 year of HS attendance
- 5 credits
 - including English I and Algebra I

11th Grade

- 2 years of HS attendance
- 11 credits

12th Grade

- 3 years of HS attendance
- 17 credits

EOC - END OF COURSE

Students are required to take and meet state standards by graduation the five STAAR EOC exams following:

English I

Algebra I

Biology

English II

US History

K-Level

- **Faster pace/Higher rigor**
- **Demand more out-of-class time**
- **Grade requirement to qualify and stay in**
 - **Automatic removal 70-74 average for semester or "F" for any marking period**
- **An additional grade point is earned in K/H/AP/DC classes**

Both K-Level & L-Level

- **Have the same TEKS standards and curriculum.**
- **Prepare students for college and career.**
- **Prepare students for the STAAR EOC exam.**

Horizons

- **Very few classes in high school are "Horizons-only" classes**
- **Only students identified in the Gifted and Talented program will register for "H" classes**

COLLEGE CREDIT

Dual-Credit

Enrolled with Lone Star Cy Fair College and HS campus course

Pay fees for a typical one-semester course, most cost approximately \$66

Grade in course determines credit; must earn a C to receive college credit.

Credit at a community college transfers to the majority of Universities in the US

Advanced Placement - AP

Enroll in high school AP course only

Pay for AP exam (approximately \$96)

Score on one test determines credit

University determines whether test score is acceptable and type/amount of credit. Accepted nationally at universities and colleges.

Foundation with Endorsements



Graduation Plans		
	Foundation	Plus Endorsement(s)
<u>Discipline</u>	<u>Credits</u>	<u>Credits</u>
English and PACE (1/2)	4 ½	
Math	3	1
Science	3	1
Social Studies	3	
Foreign Language	2	
Fine Arts	1	
PE and Health	1 ½	
Electives	4	2
Total Credits for Graduation	22	26

ATHLETIC COURSES

- Sign up for one sport even if you are planning to play two sports; coaches will contact counselors to make schedule change if student makes the team.
- An annual athletic physical must be on file before entering any sport.
- Most sports will require athletes to provide their own transportation to and from practices held during non-school hours.
- Those students who register in an athletic class but fail to make the team after evaluation and tryouts will be placed in a PE class, or they may try out for another sport. This will likely change your schedule and teachers.



ATHLETIC COURSES

Boys	Girls
Football	Volleyball
Tennis	Tennis
Basketball	Basketball
Swimming	Swimming
Soccer	Soccer
Cross Country	Cross Country
Sports Medicine (Trainer)	Athletic Trainer
Wrestling	Wrestling
Track	Track
Baseball	Softball
Golf	Golf

Refer to the handout, *Athletic Courses for Incoming Freshmen*, for specific team information.

ATHLETIC COURSES

01

TRACK

- May sign-up for Fall

02

GOLF

- Try-out only
- Sign-up for PE

03

CHEER

- Sign-up for Dance PE

04

BASEBALL

- Contact baseball coach

FIVE ENDORSEMENTS

**Public
Service**

**Arts &
Humanities**

**Business
&
Industry**

STEM
Science,
Technology,
Engineering,
Math

**Multi
disciplinary**

**There are multiple options (ways) to earn
each endorsement**

COURSES THAT QUALIFY FOR HS CREDIT

- **Algebra I**
- **Advanced Art 1**
- **Touch System Data Entry (Keyboarding)**
- **Business Information Management**
- **Principles of Human Services**
- **Principles of Hospitality/Tourism**
- **Principles of Applied Engineering**
- **Principles of Manufacturing**
- **Spanish 1-4, French 1-2, Latin 1-2**
- **Spanish for Native Speakers I/II/III K**
- **Professional Communications/Intermediate Speech**
- **Principles of Information and Technology**



TRANSITION INFORMATION

- Verification forms sent by Middle School to students and parents in May - send changes back to Middle School Counselor
- Middle school counselors will, at the end of the year, give all Course Verifications and 4 year plans to the high school counselors.
- Last day for course selection changes will be **May 28th** no request for schedule elective changes will be honored in the fall

Contact your Middle School Counselor with any questions.

COURSE SELECTIONS

COURSE REQUEST

Sample

Grade 9 at Cy Fair High School

Request for

Grade 10 (2021/2022) at Cy Fair High School

COURSE NAME	CODE	CREDIT
English 10: English II	02123	1
Social Studies 10: World History AP	13053	1
Math 10: Geometry Honors K	22013	1
Science 10: Chemistry	32123	1
Electives 10: Art II Drawing/Painting	70523	1
Electives 10: Athletics Football II	41323	1
Language II: French Level II	62223	1
Total Requested		7

Note:

Please return this signed sheet to your school.

Date: 2020-10-09, 1:32 PM

Submission Status: Not Submitted

✕

Parent/Guardian Signature

✕

Student Signature

✕

Teacher/Counselor Signature

C.F.I.S.D. SCHEDULE CHANGE PROCEDURE

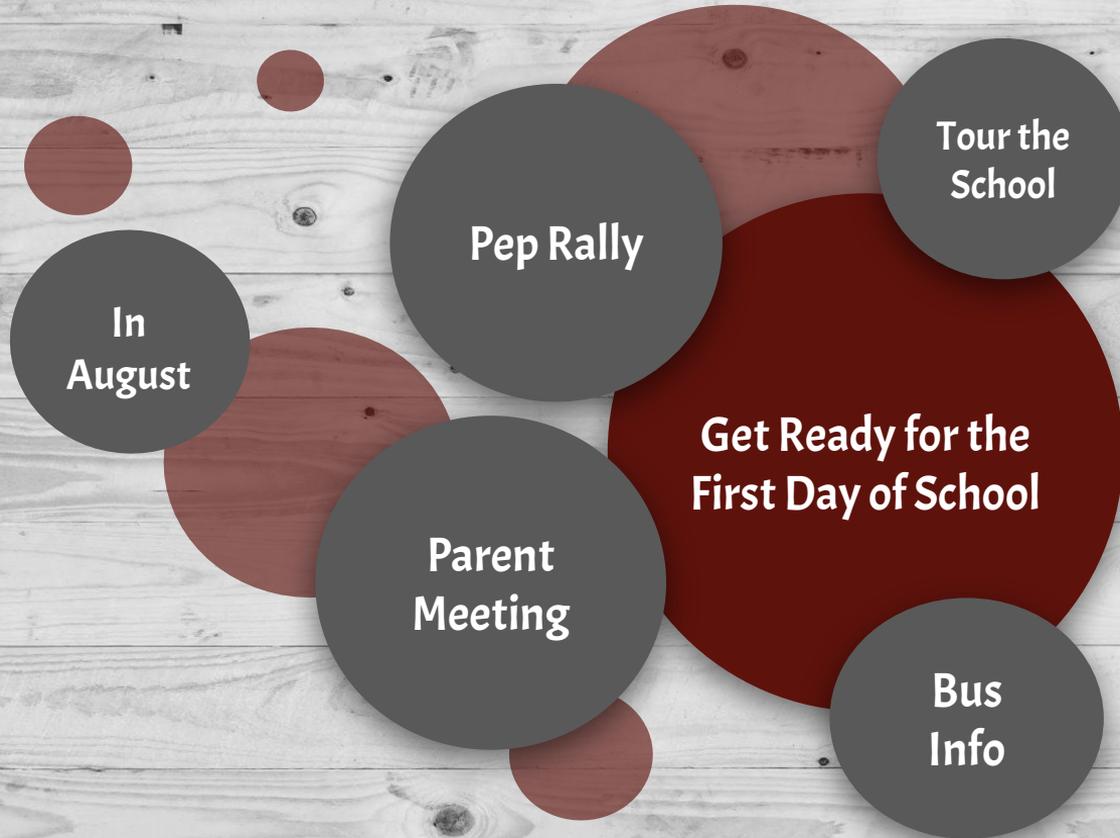
- Changes can be made during the first three weeks of a semester for the only following reasons:
 - The student does not meet the prerequisite for the course
 - The student does not meet the grade placement requirement for the course.
 - The student already has credit for the course.
 - The student is placed in an inappropriate level.
 - The student has not met the requirements for K-level, AP, Dual Credit, or Horizons placement.
- After consultation with the teacher, students may withdraw from band, dance, JROTC or athletics at any time, but in each case, they will be assigned to a regular physical education class

SUMMER SCHOOL

- Information will be available late in April
- 25 students needed to create a course
- Schedules will be adjusted when summer school grades are received
- All classes are L-Level in Cy-Fair summer school
- Grade calculated into the GPA



BOBCAT BEGINNINGS



**THANK YOU
BEND**

